

# Danville Area School District

Health and Safety Plan  
for  
School Reopening  
August 2020



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## **HEALTH AND SAFETY PLAN: DANVILLE AREA SCHOOL DISTRICT**

### **Introduction**

As a Leadership Team and School Board we are mindful that as long as there are cases of COVID-19, there are no guarantees that the proposed strategies will eliminate transmission risk for school district administrators, faculty and staff, students, and visitors. The goal is to provide quality education and continued school activities while keeping potential transmission as low as possible. At all times the plan will be assessed using Montour County's current designation and local community needs. DASD will monitor and account for changing conditions to ensure fluid transition from more to less restrictive conditions in each of the phase requirements as needed.

All decision-makers should be mindful that as long as there are cases of COVID-19 in the community, there are no strategies that can completely eliminate transmission risk within a school population. The goal is to keep transmission as low as possible to safely continue school activities. All school activities must be informed by [Governor Wolf's Process to Reopen Pennsylvania](#).

Montour County's COVID-19 was designated as Green Phase on May 29, 2020. In both the Yellow and Green Phases schools may provide in-person instruction after developing a written Health and Safety Plan that is approved by the local governing body and posting the plan on the district's website.

### **Type of Reopening: Total Reopening with Distance Learning Option**

### **Key Questions**

- How do you plan to bring students and staff back to physical school buildings, particularly if you still need social distancing in place?
- How did you engage stakeholders in the type of re-opening your school entity selected?
- How will you communicate your plan to your local community?
- Once you reopen, what will the decision-making process look like to prompt a school closure or other significant modification to operations?

**Based on your county’s current designation and local community needs, which type of reopening has your school entity selected?**

- Total reopen for all students and staff (but some students/families opt for distance learning out of safety/health concern).
- Scaffolded reopening: Some students are engaged in in-person learning, while others are distance learning (i.e., some grade levels in-person, other grade levels remote learning).
- Blended reopening that balances in-person learning and remote learning for all students (i.e., alternating days or weeks).
- Total remote learning for all students. (Plan should reflect future action steps to be implemented and conditions that would prompt the decision as to when schools will re-open for in-person learning).

**Anticipated launch date for in-person learning (i.e., start of blended, scaffolded, or total reopening): August 27, 2020 for students; August 24, 2020 for staff**

In the best interest of education, the Danville Area School District (DASD) recognizes the need to have students participating in face-to-face instruction as often as possible. This plan outlines DASD’s strategy in comparing responses to and recovering from the pandemic including specifically COVID-19. This will serve as a guide for the safe reopening of the DASD. This document is based on local, state, and federal guidelines, which will continue to develop over time.

In order to address the needs and desires of all families DASD will plan to reopen with full in-person participation for all students and staff as well as a second option for families with health/safety concerns that will involve virtual learning with instruction and support from DASD teachers. This decision was developed with input from Building Level committees, Comprehensive Planning Committee, the DASD Leadership team, and the Pandemic Team.

This plan will be presented at a July 15, 2020 School Board meeting with information added to the DASD Website ([www.danville.k12.pa.us](http://www.danville.k12.pa.us)), Facebook page, DASD App, and other communications venues for parents. On June 22, 2020 the Final Draft of the Plan will be on the School Board Agenda for a vote.

## Pandemic Coordinator/Team

Each school entity is required to identify a pandemic coordinator and/or pandemic team with defined roles and responsibilities for health and safety preparedness and response planning during the phased reopening of schools. The pandemic coordinator and team will be responsible for facilitating the local planning process, monitoring implementation of your local Health and Safety Plan, and continued monitoring of local health data to assess implications for school operations and potential adjustments to the Health and Safety Plan throughout the school year. To ensure a comprehensive plan that reflects the considerations and needs of every stakeholder in the local education community, LEAs are encouraged to establish a pandemic team to support the pandemic coordinator. Inclusion of a diverse group of stakeholders is critical to the success of planning and implementation. LEAs are highly encouraged to make extra effort to engage representatives from every stakeholder group (i.e., administrators, teachers, support staff, students, families, community health official or other partners), with a special focus on ensuring that the voices of underrepresented and historically marginalized stakeholder groups are prioritized. In the table below, identify the individual who will serve as the pandemic coordinator and the stakeholder group they represent in the row marked “Pandemic Coordinator”. For each additional pandemic team member, enter the individual’s name, stakeholder group they represent, and the specific role they will play in planning and implementation of your local Health and Safety Plan by entering one of the following under “Pandemic Team Roles and Responsibilities”:

- **Health and Safety Plan Development:** Individual will play a role in drafting the enclosed Health and Safety Plan;
- **Pandemic Crisis Response Team:** Individual will play a role in within-year decision making regarding response efforts in the event of a confirmed positive case or exposure among staff and students; or
- **Both (Plan Development and Response Team):** Individual will play a role in drafting the plan and within-year decision making regarding response efforts in the event of confirmed positive case.

Individual(s)	Stakeholder Group Represented	Pandemic Team Roles and Responsibilities
<b>Ricki M. Boyle</b>	Superintendent/ DASD	Pandemic Coordinator
<b>Jeremy Winn</b>	Administrator	Plan Development and Response Team
<b>Lee Gump</b>	Administrator	Plan Development and Response Team
<b>Dave Snover</b>	Administrator	Plan Development and Response Team
<b>John Bickhart</b>	Administrator	Plan Development and Response Team

<b>Deann Kinsey</b>	Nurse	Plan Development and Response Team
<b>Amy Willoughby</b>	Administrator	Plan Development
<b>Pelle Nejman</b>	Interim Administrator	Plan Development
<b>Gary Grozier</b>	Guidance Counselor	Plan Development and Response Team
<b>Stephen Kalberer</b>	School Psychologist	Plan Development
<b>Jesse Reibsome</b>	Intervention Specialist	Plan Development
<b>Alyssa Wenrich</b>	Special Education Teacher	Plan Development
<b>Ken Berkich</b>	Director of Buildings & Facilities	Plan Development and Response Team
<b>Donna Christensen</b>	Director of Special Education	Plan Development and Response Team
<b>Bobbi Ely</b>	Business Manager	Plan Development and Response Team
<b>Cheryl Seidel</b>	PE Teacher	Plan Development
<b>Bonnie Edmeads</b>	Board President	Plan Development
<b>Dave Fortunato</b>	Union President	Plan Development

## Key Strategies, Policies, and Procedures

Once your LEA has determined the type of reopening that is best for your local community and established a pandemic coordinator and/or pandemic team, use the action plan templates on the following pages to create a thorough plan for each of the requirements outlined in the Pennsylvania Department of Education’s Preliminary Guidance for Phased Reopening of PreK-12 Schools.

For each domain of the Health and Safety Plan, draft a detailed summary describing the key strategies, policies, and procedures your LEA will employ to satisfy the requirements of the domain. The domain summary will serve as the public-facing description of the efforts your LEA will

take to ensure health and safety of every stakeholder in your local education community. Thus, the summary should be focused on the key information that staff, students, and families will require to clearly understand your local plan for the phased reopening of schools. You can use the key questions to guide your domain summary.

For each requirement within each domain, document the following:

- **Action Steps under Yellow Phase:** Identify the discrete action steps required to prepare for and implement the requirement under the guidelines outlined for counties in yellow. List the discrete action steps for each requirement in sequential order.
- **Action Steps under Green Phase:** Identify the specific adjustments the LEA or school will make to the requirement during the time period the county is designated as green. If implementation of the requirement will be the same regardless of county designation, then type “same as Yellow” in this cell.
- **Lead Individual and Position:** List the person(s) responsible for ensuring the action steps are fully planned and the school system is prepared for effective implementation.
- **Materials, Resources, and/or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Professional Development (PD) Required:** In order to implement this requirement effectively, will staff, students, families, or other stakeholders require professional development?

In the following tables, an asterisk (\*) denotes a mandatory element of the plan. All other requirements are highly encouraged to the extent possible.

## Cleaning, Sanitizing, Disinfecting, and Ventilation

### Key Questions

- How will you ensure the building is cleaned and ready to safely welcome staff and students?
- How will you procure adequate disinfection supplies meeting OSHA and [CDC requirements for COVID-19](#)?
- How often will you implement cleaning, sanitation, disinfecting, and ventilation protocols/procedures to maintain staff and student safety?
- What protocols will you put in place to clean and disinfect throughout an individual school day?
- Which stakeholders will be trained on cleaning, sanitizing, disinfecting, and ventilation protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

**Summary of Responses to Key Questions:**

There will be a schedule for cleaning high touch and high-traffic areas at key points throughout the day following the [CDC's Guidance for Cleaning and Disinfecting Schools](#). The Director of Building and Grounds will be responsible to schedule the employees, implement and supervise regular cleaning and disinfection as specified on job cards that are developed in coordination with Hillyard Services. Equipment, materials, and PPE have been purchased to match the needs as outlined in the CDC's guidelines.



Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p><b>* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)</b></p>	<p>Follow <a href="#">CDC's Guidance for Cleaning and Disinfecting Schools</a></p> <p>Scheduled protocol for cleaning high-touch and high-traffic areas including door handles and sink handles at key points throughout the day</p> <p>Implement and Supervise the Daily and Weekly COVID-19 cleaning activities as specified on the job cards</p>	<p>Same as Yellow Phase</p>	<p>Director of Buildings &amp; Grounds</p> <p>Building Principals</p>	<p>sanitation and disinfectant materials <a href="#">EPA list of disinfectants for COVID-19</a></p> <p>daily cleaning checklist/job card</p> <p>weekly cleaning checklist/job card</p>	<p>Y</p>
<p><b>Other cleaning, sanitizing, disinfecting, and ventilation practices</b></p>	<p>Classrooms and common areas will be ventilated with additional circulation of outdoor air when possible.</p>	<p>Change ventilation filters more often</p>	<p>Director of Buildings &amp; Grounds</p>	<p>AC filters</p> <p>weekly cleaning checklist</p>	<p>Y</p>

## Social Distancing and Other Safety Protocols

### Key Questions

- How will classrooms/learning spaces be organized to mitigate spread?
- How will you group students with staff to limit the number of individuals who come into contact with each other throughout the school day?
- What policies and procedures will govern use of other communal spaces within the school building?
- How will you utilize outdoor space to help meet social distancing needs?
- What hygiene routines will be implemented throughout the school day?
- How will you adjust student transportation to meet social distancing requirements?
- What visitor and volunteer policies will you implement to mitigate spread?
- Will any of these social distancing and other safety protocols differ based on age and/or grade ranges?
- Which stakeholders will be trained on social distancing and other safety protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Schedules will be as static as possible having the same group of students together for as much of the day as possible. Large group areas and outdoor space will be utilized to the greatest extent possible to allow for social distancing. The classroom furniture will be arranged to address social distancing to the greatest extent possible. Staff and students will wash hands frequently throughout the day. Limits will be placed on visitors and volunteers. When possible, buses will be limited to no more than 48 students riding at one time, necessitating that students and drivers wear masks while on the buses. The Superintendent has met with the Busing Contractors to outline the cleaning expectations and requirements regarding wearing masks and student safety (limit to 2 per seat, single exit, etc.) Students will discharge from the bus individually and enter the building reducing a larger group from gathering. All administrators, faculty and staff will be trained on social distancing, hygiene and safety protocols and procedures prior to the first student day of school. Ongoing monitoring will be conducted by Building Principals and Central Office Administrators.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p><b>* Classroom/ learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible</b></p>	<p>Reconfigure classroom/desk setup to allow 6 feet of separation. Eliminate close contact learning groups Place one way directional areas in all hallways to create one way traffic flow Require wearing masks when social distancing recommendations cannot be followed.</p> <p>Schedules should be as static as possible by having the same group of students with the same group of staff based on age and developmental level. (recommended by <u>American Academy of Pediatrics (AAP)</u> )</p> <p>Hold classes in cafeterias, auditoriums, gymnasiums, or outdoors whenever possible to allow for social distancing to the greatest extent possible.</p> <p>Staggered schedule to limit the number of individuals in a classroom or other space</p> <p>Limit gatherings, events, and extracurriculars to those that can maintain social distancing and follow state guidelines.</p>	<p>Reconfigure classroom/desk setup to allow 4 - 6 feet of separation. Eliminate close contact learning groups Place one way directional areas in all hallways to create one way traffic flow Require wearing masks when social distancing recommendations cannot be followed.</p> <p>Schedules should be as static as possible by having the same group of students with the same group of staff based on age and developmental level. (recommended by <u>American Academy of Pediatrics (AAP)</u> )</p> <p>Hold classes in cafeterias, auditoriums, gymnasiums, or outdoors whenever possible to allow for social distancing to the greatest extent possible.</p> <p>Limit gatherings, events, and extracurriculars to those that can maintain social distancing and follow state guidelines.</p>	<p>Principals Custodians Director of Building and Grounds</p>	<p>Posters Vinyl stickers on the floors</p>	<p>Y</p>

	Should the use of a hybrid model be needed, the goal will be to have students attend school as much as possible.				
<b>* Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms</b>	<p>Assess student/square footage to accommodate social distancing (6 feet) in the cafeteria. Eat in classrooms or alternate areas (library, LGI, etc. as necessary.) Parents/guardians will be encouraged to use an online payment portal to avoid the handling of cash or checks in the cafeteria.</p> <p>There will not be shared meal condiments. They will be provided to students on trays or in their prepackaged meal containers.</p> <p>Students will not be permitted to serve themselves. There will not be self-service salad bars or any other type of buffet.</p> <p>Cafeteria and other eating space will be thoroughly cleaned between lunch periods.</p> <p>Students will be encouraged to follow hand sanitizer protocol provided at stations within the cafeteria prior and after consuming food or beverages</p>	<p>Assess student/square footage to accommodate social distancing (3-6 feet) in the cafeteria. <u>American Academy of Pediatrics (AAP)</u></p> <p>Eat in classrooms or alternate areas (library, LGI, etc. as necessary.) Parents/guardians will be encouraged to use an online payment portal to avoid the handling of cash or checks in the cafeteria.</p> <p>There will not be shared meal condiments. They will be provided to students on trays or in their prepackaged meal containers.</p> <p>Students will not be permitted to serve themselves. There will not be self-service salad bars or any other type of buffet.</p> <p>Cafeteria and other eating space will be cleaned between lunch periods.</p> <p>Students will be encouraged to follow hand sanitizer protocol provided at stations within the</p>	Principals Food Service Program	<p>Posters promoting social distancing and safety practices</p> <p>Serve Safe Training</p>	Y

	Breakfast will be a “grab and go” meal.	cafeteria prior and after consuming food or beverages.  Breakfast will be a “grab and go” meal.			
<b>* Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices</b>	<p>All staff and students will practice regularly scheduled handwashing practices including but not limited to entry into the classroom, after using the restroom, before eating, after coughing/sneezing,</p> <p>Schedule bathroom to limit area to 1 -2 students at a time.</p> <p>Hand sanitizer stations are available throughout the building as well as in classrooms.</p> <p>Ensure adequate supplies (e.g. soap, paper towels, hand sanitizer, tissue) to support healthy hygiene practices.</p> <p>Students will be permitted to use fill stations; however, water fountains will be closed for use. Steps will be taken to provide safe alternatives for providing water when possible.</p> <p><u>CDC Handwashing Techniques</u></p> <p><u>CDC When and How to Wash Your Hands</u></p> <p><u>CDC Teaching Handwashing Activity</u></p>	Same as Yellow	Nurses Teachers/Staff Principals	<p>Paper Towels</p> <p>Soap</p> <p>Alcohol-based hand sanitizer (60% or higher)</p> <p>Training on proper hand-washing techniques</p> <p>Posters promoting safe hygiene practices located throughout the buildings and bathrooms</p>	Y

	<u>Geisinger Handwashing Tips</u>				
<b>* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</b>	Signs located throughout the buildings related to safe hygiene practices, traffic flow and reminders regarding general precautions and protocols	Same as Yellow	Nurses, Principals, and Teachers/Staff	<u>CDC Wash Your Hands Poster</u>  <u>CDC Germs Are Everywhere Poster</u>  Other posters provided by Geisinger, DOH and CDC  <u>Translated Materials</u>	
<b>* Identifying and restricting non-essential visitors and volunteers</b>	<p>In an effort to keep our students safe and allow for their educational needs to be met we will not be using volunteers and non-essential visitors at the beginning of the school term and will be revisited on a monthly basis.</p> <p>If visitors are permitted or need to enter the building for an appointment, they must wear masks upon entering the building. (recommended by <u>American Academy of Pediatrics (AAP)</u> )</p> <p>Temperatures of all visitors will be taken upon entry into the building and before proceeding to their destinations.</p>	<p>In an effort to keep our students safe and allow for their educational needs to be met we will not be using volunteers and non-essential visitors at the beginning of the school term, but will be revisited on a monthly basis.</p> <p>If visitors are permitted or need to enter the building for an appointment, they must wear masks upon entering the building. (recommended by <u>American Academy of Pediatrics (AAP)</u> )</p> <p>Temperatures of all visitors will be taken upon entry into the building and before proceeding to their destinations.</p>	Principals and Building Secretaries	Signage for entry doors and office regarding protocols.  Disposable masks available to provide to visitors/volunteers.	

	<p>Hang signage regarding this requirement on outside entrances and in offices.</p> <p>Large group activities such as concerts, assemblies, parties, and other programs will not be scheduled to avoid an influx of visitors.</p>	<p>Hang signage regarding this requirement on outside entrances and in offices.</p> <p>Large group activities will be limited to no more than 50 people with consideration of social distancing in a given area.</p>			
<p><b>* Handling sporting activities for recess and physical education classes consistent with the CDC Considerations for Youth Sports</b></p>	<p>*Addressed in DASD Athletic/Extracurricular Activities Guidelines &amp; Protocols for Resocialization of Sports &amp; Activities</p> <p><b>Recess</b> Reduce the amount of students at recess at a given time by creating a recess schedule that allows for one class at a time on the playground. (recommended by <u>American Academy of Pediatrics (AAP)</u> )</p> <p>Increase the amount of individualized playground equipment to allow for more independent or small group play (balls, jump ropes, etc).</p> <p>Limit team sport type of activities.</p> <p>Encourage social distancing to the greatest extent possible.</p> <p><b>Physical Education</b></p>	<p>*Addressed in DASD Athletic/Extracurricular Activities Guidelines &amp; Protocols for Resocialization of Sports &amp; Activities</p> <p><b>Recess</b> Reduce the amount of students at recess at a given time by creating a recess schedule that allows for 2 - 3 classrooms, depending on size, at a time on the playground. (recommended by <u>American Academy of Pediatrics (AAP)</u> )</p> <p>Increase the amount of individualized playground equipment to allow for more independent or small group play (balls, jump ropes, etc).</p> <p>Limit team sport type of activities.</p> <p>Encourage social distancing to the greatest extent possible.</p>	Coaches and Athletic Director Principals and Teachers	<p>Recess schedules limit the number of students in a given area.</p> <p>Purchase additional playground equipment (balls, jump ropes, etc.)</p>	Y

	<p><u>CDC Considerations for Youth Sports</u></p> <p>Select and provide safe opportunities for exercise and sports events for students. Consider:</p> <ul style="list-style-type: none"> <li>● physical proximity of players</li> <li>● amount of touching of shared equipment</li> <li>● ability to engage in social distancing while engaged in active play</li> <li>● engagement of players at higher risk</li> <li>● size of team</li> </ul> <p>* PE class activities &amp; curriculum will be modified to be consistent with CDC and DOH guidelines</p> <p>Train teachers, coaches, officials and staff on all safety protocols</p>	<p><b>Physical Education</b> <u>CDC Considerations for Youth Sports</u></p> <p>Select and provide safe opportunities for exercise and sports events for students. Consider:</p> <ul style="list-style-type: none"> <li>● physical proximity of players</li> <li>● amount of touching of shared equipment</li> <li>● ability to engage in social distancing while engaged in active play</li> <li>● engagement of players at higher risk</li> <li>● size of team</li> </ul> <p>* PE class activities &amp; curriculum will be modified to be consistent with CDC and DOH guidelines</p> <p>Train teachers, coaches, officials and staff on all safety protocols</p> <p>Sizes of groups may increase to no more than 40 students.</p>			
<p><b>Handling Music Classes and Activities</b></p>	<p><u>Instrument Cleaning Protocols for Sharing Instruments</u> Teachers will provide students with instruction on these cleaning policies prior to resuming instrumental music lessons or classes.</p>	<p>Follow Yellow Phase with an increase in size of groups</p>	<p>Building Principals  Music Teachers</p>	<p>sanitation and disinfectant materials</p>	<p>Y</p>

	<p>Clean/disinfect commonly used areas such as chairs, music stands, etc. to the greatest extent possible</p> <p>Consider:</p> <ul style="list-style-type: none"> <li>• physical proximity of students</li> <li>• use of appropriate facilities to accommodate social distancing</li> <li>• amount of touching of share equipment</li> <li>• ability to engage in social distancing while not engaged in active play</li> <li>• engagement of players at higher risk</li> <li>• size of group</li> </ul>				
<p><b>Limiting the sharing of materials among students</b></p>	<p>Each student provided personal Chromebook</p> <p>Avoid the sharing of supplies to the greatest extent possible by providing individual supplies and encouraging parents to supply individual supplies when able.</p> <p>Create book cleaning protocols for classroom and school libraries.  <u>Handling Library Materials During COVID</u></p> <p>Clean and disinfect shared items between uses to the greatest extent possible.</p>	<p>Follow Yellow Phase</p>	<p>Building Principals</p> <p>IT Department personnel</p> <p>Teachers &amp; Librarians</p>	<p>Additional classroom supplies</p> <p>Book cleaning protocol</p> <p>Sanitation and disinfectant materials</p>	<p>Y</p>

	<p>Avoid using other employees' phones, desks, offices, or other work tools or equipment when possible.</p> <p>All students and staff to practice safety precautions and protocols</p>				
<b>Staggering the use of communal spaces and hallways</b>	<p>Students stay in the same classroom for the majority of the day.</p> <p>Minimize student movement and gatherings.</p> <p>Create set traffic patterns in hallways and stairwells (recommended by <u>American Academy of Pediatrics (AAP)</u> )</p> <p>Create schedules to promote social distancing at high congestion times such as lunch, arrival, and dismissal</p> <p>Pursue virtual group events, gatherings, or meetings, if possible and promote social distancing of at least 6 feet between people if events are held.</p>	<p>Minimize student movement and gatherings.</p> <p>Create set traffic patterns in hallways and stairwells (recommended by <u>American Academy of Pediatrics (AAP)</u> )</p> <p>Create schedules to promote social distancing at high congestion times such as lunch, arrival, and dismissal</p> <p>Pursue virtual group events, gatherings, or meetings, if possible and promote social distancing of at least 6 feet between people if events are held.</p>	Building Principals	<p>Adjusted Building and class schedules</p> <p>Use posters and decals to mark hallways, stairwells, entrances, and exits.</p>	
<b>Adjusting transportation schedules and practices to create social distance between students</b>	<p>Students will be loaded from back to front and in reverse for unloading.</p> <p>Students in grades PK-12 will follow masking guidelines from the PA Dept of Health.</p>	<p>Students will be loaded from back to front and in reverse for unloading.</p> <p>Students in grades PK-12 will follow masking guidelines from the PA Dept of Health.</p>	<p>Transportation Coordinator</p> <p>Building Principals</p>	<p>Sanitation and Disinfectant Materials</p> <p>PBIS for bus loading and unloading routines</p>	Y

	<p>Students will be encouraged to sit with family members and distance from others to the greatest extent possible. Additionally assign seats by cohort if possible so that students are always with the same group of students. (recommended by <u>American Academy of Pediatrics (AAP)</u> )</p> <p>Windows will be open whenever possible to allow for ventilation. (recommended by <u>American Academy of Pediatrics (AAP)</u> )</p> <p>Parents will be encouraged to transport their children if they are able to reduce the total population needing transportation</p> <p>School buses and other vehicles will be cleaned after the morning and after the afternoon routes.</p> <p>Routes will be developed paying particular attention to balancing student ridership.</p> <p>Discontinue Extracurricular and Educational field trips</p> <p>In order to keep schools open and communities safe we will limit outside exposure to schools/opponents who follow a State Health and Safety Plan</p>	<p>Students will be encouraged to sit with family members and distance from others to the greatest extent possible. Additionally assign seats by cohort if possible so that students are always with the same group of students. (recommended by <u>American Academy of Pediatrics (AAP)</u> )</p> <p>Windows will be open whenever possible to allow for ventilation. (recommended by <u>American Academy of Pediatrics (AAP)</u> )</p> <p>Parents will be encouraged to transport their children if they are able to reduce the total population needing transportation</p> <p>School buses and other vehicles will be cleaned after the morning and after the afternoon routes.</p> <p>Routes will be developed paying particular attention to balancing student ridership.</p> <p>Extracurricular and Educational field trips will be limited based on state guidelines throughout the year.</p>			
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	<p>Student attendance modified to two days per week with the other three days being virtual.</p>	<p>Revise busing contracts to include using appropriate cleaning materials and daily cleaning</p> <p>In order to keep schools open and communities safe we will limit outside exposure to schools/opponents who follow a State Health and Safety Plan</p>			
<p><b>Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students</b></p>	<p>To the greatest extent possible students should be socially distanced, six feet apart per CDC guidelines.</p> <p>Schedules should be as static as possible by having the same group of students with the same group of staff based on age and developmental level. (recommended by <u>American Academy of Pediatrics (AAP)</u> )</p> <p>Limit interactions between the groups of students</p> <p><u>Geisinger Infographic on Power of Social Distancing</u></p>	<p>same as yellow</p>	<p>Building Principals</p>	<p>staff and student schedules</p>	<p>Y</p>
<p><b>Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars</b></p>	<p>Meeting to be held prior to school starting to discuss transportation, schedules, and other items prior to school.</p> <p>Notification of any transportation changes.</p>	<p>Meeting to be held prior to school starting to discuss transportation, schedules, and other items prior to school.</p> <p>Notification of any transportation changes.</p>	<p>Superintendent Busing Coordinator Elementary Building Principals</p>		

	<p>Arrange bus routes to minimize number of students when possible</p> <p>Request parents provide transportation</p> <p>Waiver for transportation</p>	<p>Arrange bus routes to minimize number of students when possible</p> <p>Notification in any change in calendar or hours of operation</p>			
<b>Other social distancing and safety practices</b>	<p>Installing plexiglass sneeze guards for staff in main offices and cafeterias</p>	<p>Provide face shields for all teachers and office staff</p>	<p>Buildings and Grounds Director</p>	<p>sneeze guards / plastic partitions</p> <p>installation of guards</p>	

## Monitoring Student and Staff Health

### Key Questions

- How will you monitor students, staff, and others who interact with each other to ensure they are healthy and not exhibiting signs of illness?
- Where, to whom, when, and how frequently will the monitoring take place (e.g. parent or child report from home or upon arrival to school)?
- What is the policy for quarantine or isolation if a staff, student, or other member of the school community becomes ill or has been exposed to an individual confirmed positive for COVID-19?
- Which staff will be responsible for making decisions regarding quarantine or isolation requirements of staff or students?
- What conditions will a staff or student confirmed to have COVID-19 needed to meet to safely return to school? How will you accommodate staff who are unable to return?
- How will you determine which students are willing/able to return? How will you accommodate students who are unable or uncomfortable to return?
- When and how will families be notified of confirmed staff or student illness or exposure and resulting changes to the local Health and Safety Plan?

- Which stakeholders will be trained on protocols for monitoring student and staff health? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

**Summary of Responses to Key Questions:** The first level of symptom screening will be done by staff and/or parents/guardians at home before school each day. Parents will not send a child to school with symptoms. Staff will not report to work if they are sick. Spot checks of students once they are in the classroom may be administered.

If a student or staff member becomes ill at work they will immediately report to the nurse who will isolate the person to the greatest extent possible. Parents will be contacted to come get their child. The PA DOH guidelines and recommendations will be followed regarding the return to school for any person who had been excluded from school for symptoms of COVID-19.

Persons who have COVID-19 who have symptoms and were directed to care for themselves at home may discontinue isolation following CDC recommendations. The Superintendent will contact PA DOH if/when a confirmed case of COVID-19 has been reported.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* <b>Monitoring students and staff for symptoms and history of exposure</b>	<p>Educate and direct parents/guardians to complete symptom screening at home before school each day. Parents will not send a child to school who has symptoms, fever, or exposure to COVID-19. (Currently exploring an APP to aid parents and staff regarding screening)</p> <p>Teachers and other staff have infrared thermometers to check student temperatures in the classroom in the AM.</p> <p>All staff will screen for symptoms before coming to work. Staff will not</p>	Follow Yellow Phase	Building Principal Director of C, I & T Superintendent	PD Modules or Presentations	Y

	<p>come to work if experiencing symptoms.  <u>Geisinger Screening Protocol</u>  Staff or students will go immediately to the school nurse if they are experiencing symptoms</p> <p>School nurses and other health-care providers should use <u>CDC Infection Prevention Guidelines</u> and/or <u>Geisinger Screening Protocol</u></p> <p>Symptoms and hand washing protocol will be posted throughout the building for students and staff.</p> <p>All individuals in schools should sanitize or wash their hands on a frequent basis</p>				
<p><b>* Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</b></p>	<p>Individuals becoming ill or showing symptoms during the day should be isolated to the greatest extent possible until transported home.</p> <p>School nurses and other health-care providers should use <u>CDC Infection Prevention Guidelines</u></p> <p>Clean the isolation area between uses</p> <p><u>CDC Quarantine and Isolation Information</u></p> <p>Notify staff and families according to DOH guidelines of confirmed cases while maintaining confidentiality</p>	<p>Same as Yellow Phase</p>	<p>Nurses  Building Principals  Superintendent</p>	<p>Isolation areas in each building</p>	

<p><b>* Returning isolated or quarantined staff, students, or visitors to school</b></p>	<p>Persons who have COVID-19 who have symptoms and were directed to care for themselves at home may discontinue isolation under the following conditions:</p> <ul style="list-style-type: none"> <li>● Resolution of symptoms without the use of fever-reducing medications for the previous 72 hours.</li> <li>● Improvement in respiratory symptoms (e.g., cough, shortness of breath)</li> <li>● Minimum 10 days from the onset of initial symptoms.</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>● Documentation of negative results of an FDA Emergency Use Authorized COVID-19 molecular assay for detection of SARS-CoV-2 RNA from at least two consecutive respiratory specimens collected ≥24 hours apart (total of two negative specimens)</li> </ul> <p><u>CDC Return Recommendations</u></p>	<p>Same as Yellow Phase</p>	<p>Nurses Building Principals Superintendent</p>		
<p><b>Notifying staff, families, and the public of school closures and within-school-year changes in safety protocols</b></p>	<p>Notify students in a classroom if they've been exposed because they were in class with a student who is positive</p> <p>Limit the number of students on the playground or in common areas</p>	<p>Follow Yellow Phase</p> <p>Monitor the updates from CDC and DOH to remain current on guidelines and recommendations</p>	<p>Superintendent w/Principal of the Building</p>		

	<p>Prepare families for remote learning if school is temporarily closed</p> <p>Post Health and Safety Plan on website</p> <p>Provide regular updates on the website and in other forms of parent and community communication.</p>				
<b>Other monitoring and screening practices</b>	<p>When a confirmed case is identified PA DOH should be notified. The superintendent will rely on DOH for instruction on the closure of classrooms or schools.</p> <p>The superintendent will rely on the DOH for contact tracing.</p>	<p>Follow Yellow Phase</p> <p>Monitor the updates from CDC and DOH to remain current on guidelines and recommendations</p>	Superintendent		

**Other Considerations for Students and Staff**

**Key Questions**

- What is the local policy/procedure regarding face coverings for staff? What is the policy/procedure for students?
- What special protocols will you implement to protect students and staff at higher risk for severe illness?
- How will you ensure enough substitute teachers are prepared in the event of staff illness?
- How will the LEA strategically deploy instructional and non-instructional staff to ensure all students have access to quality learning opportunities, as well as supports for social emotional wellness at school and at home?

**Summary of Responses to Key Questions:**

We will follow the guidelines set forth in the Families First Coronavirus Act. Staff and students in grades PK-12 will follow masking guidelines from the PA Dept of Health. At this time that means masks will be worn in all areas where the six (6) foot distance is not feasible.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p><b>* Protecting students and staff at higher risk for severe illness</b></p>	<p>Communicate with staff and parents to determine the individual needs of those with higher risk for severe illness and develop a plan to meet those needs. Maintain a virtual learning platform to address the learning needs of students at higher risk.</p> <p>Work with staff who are higher risk to provide options for working if possible, extended absences as warranted, or FMLA allowances.</p> <p>Cancel all non-essential travel</p> <p>Follow the guidelines set forth in the (FFCRA) Families First Coronavirus Act</p> <p>Discourage the use of perfect attendance awards and incentives.</p>	<p>Communicate with staff and parents to determine the individual needs of those with higher risk for severe illness and develop a plan to meet those needs.</p> <p>Work with staff who are higher risk to provide options for working if possible, extended absences as warranted, or FMLA allowances.</p> <p>Limit or cancel all non-essential travel</p> <p>Follow the guidelines set forth in the (FFCRA) Families First Coronavirus Act</p> <p>Discourage the use of perfect attendance awards and incentives.</p>	<p>Superintendent</p> <p>Building Principals</p> <p>Human Resources</p> <p>Director of Student Affairs and Services</p>	<p>Human Resource considerations</p>	<p>N</p>
<p><b>* Use of face coverings (masks or face shields) by all staff</b></p>	<p>All staff will follow masking guidelines from the PA Dept of Health. (recommended by <u>American Academy of Pediatrics (AAP)</u> )</p> <p>Face masks are especially needed for use during times when groups</p>	<p>same as yellow</p>	<p>Building Principals</p>	<p>face masks and shields</p> <p>Signage about wearing masks</p>	<p>N</p>

	of individuals are in close proximity such as hallway transitions.				
<b>* Use of face coverings (masks or face shields) by older students (as appropriate)</b>	<p>Students in grades PK-12 will follow masking guidelines from the PA Dept of Health. (recommended by <u>American Academy of Pediatrics (AAP)</u> )</p> <p>Face masks are especially needed for use during times when groups of individuals are in close proximity such as hallway transitions.</p> <p><u>Geisinger Face Mask Guidance</u></p> <p>It is encouraged that students be given outdoor time and socially distanced time where no masks are needed (recommended by <u>American Academy of Pediatrics (AAP)</u> )</p>	same as yellow	Building Principals	<p>face masks and shields</p> <p>Room set up that allows for social distancing</p> <p>Schedules that allow for outdoor time</p>	N
<b>Unique safety protocols for students with complex needs or other vulnerable individuals</b>	<p>Extra precautions in low incidence programs (AS, MDS, SFLS, LSS, ES).</p> <p>Servicing students in low incidence programs can be problematic due to, but not limited to, students with medical concerns, students not understanding the importance of wearing a mask, students unable to maintain proper social distance, students requiring hand-over-hand</p>	same as yellow	Special Education Director	<p>gloves</p> <p>soap</p> <p>paper towels</p> <p>alcohol-based hand sanitizer</p> <p>sanitation and disinfectant materials</p>	Y

	<p>instruction and support, students requiring assistance with feeding or toileting.</p> <p>For these reasons, extra precautions will be implemented. These precautions include:</p> <p>Staff should thoroughly wash hands or use hand sanitizer immediately before and after working with a student.</p> <p>Avoid the use of communal objects when possible and disinfectant communal objects between uses</p> <p>Staff should wear gloves when feeding students.</p> <p>Bathrooms and changing tables should be disinfected before and after student use. Limit students to one at a time. Students should be assisted with hand-washing.</p>				
<b>Strategic deployment of staff</b>	<p>All instructional and non-instructional staff will be prepared to effectively deliver instruction in school and at home and pivot between the two platforms as needed throughout the school year.</p> <p>Cross-train staff if possible</p>	same as yellow	Building Principals	<p>Training in virtual instruction for teachers and staff</p> <p>One-to-one devices for students</p>	Y



## Health and Safety Plan Professional Development

The success of your plan for a healthy and safe reopening requires all stakeholders to be prepared with the necessary knowledge and skills to implement the plan as intended. For each item that requires professional development, document the following components of your professional learning plan.

- **Topic:** List the content on which the professional development will focus.
- **Audience:** List the stakeholder group(s) who will participate in the professional learning activity.
- **Lead Person and Position:** List the person or organization that will provide the professional learning.
- **Session Format:** List the strategy/format that will be utilized to facilitate participant learning.
- **Materials, Resources, and or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Start Date:** Enter the date on which the first professional learning activity for the topic will be offered.
- **Completion Date:** Enter the date on which the last professional learning activity for the topic will be offered.

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and or Supports Needed	Start Date	Completion Date
Cleaning Protocols	Maintenance Staff	Buildings and Grounds Director	video	video, daily checklist, weekly checklist  <a href="#">Geisinger Cleaning Guidelines</a>		video before first day with students / checklist on a daily basis
Cleaning Protocols	teachers and substitutes	Building Principals	video	video & daily checklist  <a href="#">Geisinger Cleaning Guidelines</a>		video before first day with students / checklist on a daily basis
Symptom Screening	parents	Building Principals	web link checklist & screening kit if needed	<a href="#">checklist</a>		checklist and kit to parents before first day of school / checklist on a daily basis

Symptom Screening	teachers and substitutes	School Nurses	Training	checklist		training before first day of school / checklist on a daily basis
CDC Quarantine and Isolation Recommendations	parents	Building Principals	media, web link			before first day of school / shared with parents as needed throughout school year
CDC Quarantine and Isolation Recommendations	teachers and substitutes	School Nurses	Training	physical location for isolation in each building needed		before first day of school
CDC Return to School Recommendations	parents	School Nurses	media, web link			before first day of school / shared with parents as needed throughout the school year
CDC Return to School Recommendations	teachers and substitutes	School Nurses	Training			before first day of school / reminders as needed for quarantine or isolation situations
Handwashing and Hygiene	teachers and substitutes	Building Principals	Training	posters, access to hand sanitizer or soap and water, and handwashing schedule		before first day of school and reinforced regularly
Handwashing and Hygiene	students	teachers	Training	posters <a href="#">Geisinger handwashing poster</a>		first day of school and reinforced regularly
Masking and Social Distancing	teachers and substitutes	Building Principals	Training	posters		before first day of school
Masking and Social Distancing	students	teachers	Training	posters <a href="#">Geisinger social distancing poster</a>		first day of school / directions about masks to parents prior to first day of school

				<u>Geisinger masking poster</u>		
Scheduling / Movement in Building / Meal Distribution	teachers	Building Principals	Training	schedules		before first day of school
Visitor Policy	office staff, teachers and substitutes	Building Principals	Training			before first day of school
Physical Education Plan	physical education teachers	Building Principals	training			before first day of school
Music Education Plan	music teachers	Building Principals	training			before first day of school
Safety Protocols for Students with Complex Needs	teachers, instructional assistants, and substitutes	Special Education Director	training			before first day of school
Effective Virtual Instruction	teachers	Curriculum Coordinator	training			ongoing

## Health and Safety Plan Communications

Timely and effective family and caregiver communication about health and safety protocols and schedules will be critical. Schools should be particularly mindful that frequent communications are accessible in non-English languages and to all caregivers (this is particularly important for children residing with grandparents or other kin or foster caregivers). Additionally, LEAs should establish and maintain ongoing communication with local and state authorities to determine current mitigation levels in your community.

Topic	Audience	Lead Person and Position	Mode of Communications	Start Date	Completion Date
Pre-Return to School Notice of what has happened to make school safe - notice of H&S Plan	Parents and Staff	Superintendent	Letter, email, social, call system	After board approval of health and safety plan	
Health and Safety Plan	Internal / External	Superintendent	Website and Social	After board approval of health and safety plan	
Signage for internal buildings (mask wearing, handwashing, and social distancing)	Students and Staff	Building Principals	Print / Posters displayed		Before first day of school
Return to school procedures and protocols	Parents and staff	Superintendent	Letter, email, social	2 weeks before start of school	
Supports for screening students at home	Parents and staff	Superintendent	Letter, email, social		Before first day of school
Mitigation strategies	Parents, Staff, and Community	Superintendent	Website, email, and Social		Before first day of school
Exposure Letter	Exposed Community	Superintendent and Building Principals	Letter and Phone Call Script	As needed	
	Not Exposed				

## Health and Safety Plan Summary: Danville Area School District

**Anticipated Launch Date: August 24, 2020**

In the best interest of education, the Danville Area School District (DASD) recognizes the need to have students participating in face-to-face instruction as often as possible. This plan outlines DASD's strategy in comparing responses to and recovering from the pandemic including specifically COVID-19. This will serve as a guide for the safe reopening of the DASD. This document is based on local, state, and federal guidelines, which will continue to develop over time.

In order to address the needs and desires of all families DASD will plan to reopen with full in-person participation for all students and staff as well as a second option for families with health/safety concerns that will involve virtual learning with instruction and support from DASD teachers. This decision was developed with input from Building Level committees, Comprehensive Planning Committee, the DASD Leadership team, and the Pandemic Team.

This plan was presented at a July 15, 2020 School Board meeting with information added to the DASD Website ([www.danville.k12.pa.us](http://www.danville.k12.pa.us)), Facebook page, DASD App, and other communications venues for parents. On July 22, 2020 the Final Draft of the Plan will be on the School Board Agenda for a vote.

### Facilities Cleaning, Sanitizing, Disinfecting and Ventilation

Requirement(s)	Strategies, Policies and Procedures
<b>* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)</b>	There will be a schedule for cleaning high-touch and high-traffic areas at key points throughout the day. A daily and weekly schedule for COVID-19 cleaning activities will be established and monitored. DASD custodial staff will be following the <u><a href="#">CDC's Guidance for Cleaning and Disinfecting Schools</a></u> .

## Social Distancing and Other Safety Protocols

Requirement(s)	Strategies, Policies and Procedures
<p>* <b>Classroom/learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible</b></p> <p>* <b>Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms</b></p> <p>* <b>Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices</b></p> <p>* <b>Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</b></p> <p>* <b>Handling sporting activities consistent with the <a href="#">CDC Considerations for Youth Sports</a> for recess and physical education classes</b></p>	<p>Schedules will be as static as possible having the same group of students together for as much of the day as possible. Large group areas and outdoor space will be utilized to the greatest extent possible to allow for social distancing. The classroom furniture will be arranged to address social distancing to the greatest extent possible. Staff and students will wash hands and/or use sanitizer frequently throughout the day. Limits will be placed on visitors and volunteers. When possible, buses will be limited to no more than 48 students riding at one time, necessitating that students and drivers wear masks while on the buses. The Superintendent has met with the Busing Contractors to outline the cleaning expectations and requirements regarding wearing masks and student safety (limit to 2 per seat, single exit, etc.) Students will discharge from the bus individually and enter the building reducing a larger group from gathering. All administrators, faculty and staff will be trained on social distancing, hygiene and safety protocols and procedures prior to the first student day of school. Ongoing monitoring will be conducted by Building Principals and Central Office Administrators.</p>
<p><b>Limiting the sharing of materials among students</b></p>	<p>Signs will be located throughout the buildings related to safe hygiene practices, traffic flow and reminders regarding general precautions and protocols. Schedules will accommodate social distancing at high congestion times such as lunch, arrival, and dismissal. Pursue virtual group events, gatherings, or meetings, if possible and promote social distancing of at least 6 feet between people if events are held.</p>
<p><b>Staggering the use of communal spaces and hallways</b></p>	<p>CAFETERIA USE: Students will eat in classrooms or alternate areas (library, LGI, etc.) as necessary.</p>
<p><b>Adjusting transportation schedules and practices to create social distance between students</b></p>	
<p><b>Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students</b></p>	

**Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars**

**Other social distancing and safety practices**

Parents/guardians will be encouraged to use an online payment portal to avoid the handling of cash or checks in the cafeteria. There will not be shared meal condiments. They will be provided to students in prepackaged meal containers.

Students will not be permitted to serve themselves. There will not be self-service salad bars or any other type of buffet.

Cafeteria and other eating space will be cleaned between lunch periods. Students will be encouraged to follow hand sanitizer protocol provided at stations within the cafeteria prior and after consuming food or beverages. Breakfast will be a “grab and go” meal.

#### RECESS & PHYSICAL EDUCATION

Reduce the amount of students at recess at a given time by creating a recess schedule that allows for 2 - 3 classrooms, depending on size, at a time on the playground. (recommended by [American Academy of Pediatrics \(AAP\)](#))

Increase the amount of individualized playground equipment to allow for more independent or small group play (balls, jump ropes, etc).

Team sports will be limited depending on ability to maintain social distancing. Encourage social distancing to the greatest extent possible.

Coordination with childcare facilities will be ongoing through the Director of Curriculum, Instruction & Technology.

#### REFERENCES:

[CDC Handwashing Techniques](#)

[CDC When and How to Wash Your Hands](#)

[CDC Teaching Handwashing Activity](#)

[Geisinger Handwashing Tips](#)

[CDC Considerations for Youth Sports](#)

## Monitoring Student and Staff Health

Requirement(s)	Strategies, Policies and Procedures
<p><b>* Monitoring students and staff for symptoms and history of exposure</b></p> <p><b>* Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</b></p> <p><b>* Returning isolated or quarantined staff, students, or visitors to school</b></p> <p><b>Notifying staff, families, and the public of school closures and within-school- year changes in safety protocols</b></p>	<p>The first level of symptom screening will be done by staff and/or parents/guardians at home before school each day. Parents will not send a child to school with symptoms. Staff will not report to work if they are sick. Spot checks of students once they are in the classroom may be administered.</p> <p>If a student or staff member becomes ill at work they will immediately report to the nurse who will isolate the person to the greatest extent possible. Parents will be contacted to come get their child. The PA DOH guidelines and recommendations will be followed regarding the return to school for any person who had been excluded from school for symptoms of COVID-19.</p> <p>Persons who have COVID-19 who have symptoms and were directed to care for themselves at home may discontinue isolation following CDC recommendations. The Superintendent will contact PA DOH if/when a confirmed case of COVID-19 has been reported.</p> <p>REFERENCES</p> <p><a href="#"><u>CDC Quarantine and Isolation Information</u></a></p> <p><a href="#"><u>CDC Infection Prevention Guidelines</u></a></p> <p><a href="#"><u>Geisinger Screening Protocol</u></a></p> <p><a href="#"><u>CDC Return Recommendations</u></a></p>

## Other Considerations for Students and Staff

Requirement(s)	Strategies, Policies and Procedures
<p><b>* Protecting students and staff at higher risk for severe illness</b></p> <p><b>* Use of face coverings (masks or face shields) by all staff</b></p> <p><b>* Use of face coverings (masks or face shields) by older students (as appropriate)</b></p> <p><b>Unique safety protocols for students with complex needs or other vulnerable individuals</b></p> <p><b>Strategic deployment of staff</b></p>	<p>Extra precautions in low incidence programs (AS, MDS, SFLS, LSS, ES). Servicing students in low incidence programs can be problematic due to, but not limited to, students with medical concerns, students not understanding the importance of wearing a mask, students unable to maintain proper social distance, students requiring hand-over-hand instruction and support, students requiring assistance with feeding or toileting.</p> <p>For these reasons, extra precautions will be implemented. These precautions include:</p> <ul style="list-style-type: none"> <li>● Staff should thoroughly wash hands or use hand sanitizer immediately before and after working with a student.</li> <li>● Avoid the use of communal objects when possible and disinfectant communal objects between uses</li> <li>● Staff should wear gloves when providing personal hygiene, feeding routines, etc. for students.</li> <li>● Bathrooms and changing tables should be disinfected before and after student use. Limit students to one at a time.</li> <li>● Students should be assisted with hand-washing and/or applying hand sanitizer as appropriate.</li> </ul>
	<p>All instructional and non-instructional staff will be prepared to effectively deliver instruction in school and at home and pivot between the two platforms as needed throughout the school year.</p> <p>Cross-train staff as appropriate.</p>

## Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for Danville Area School District reviewed and approved the Phased School Reopening Health and Safety Plan on July 22, 2020

The plan was approved by a vote of:

  9   Yes

  0   No

Affirmed on: July 23, 2020

By:



*(Signature\* of Board President)*

Bonnie A. Edmeads

*(Print Name of Board President)*

\*Electronic signatures on this document are acceptable using one of the two methods detailed below.